

# Hadley & Philemon Wright French Enriched Program



**HADLEY & PHILEMON WRIGHT**

**French Department**

<https://hadleyphilemon.westernquebec.ca>

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## Philosophy

Our French Enriched program presents students with a diversity of verbal and written tasks in order to model various facets of the French language. Through the different courses taught in French during their time at Hadley and Philemon Wright, learners will develop a robust understanding of French vocabulary and cultural references, as well as skills to communicate with French speakers inside and outside of their school life.

At the end of their high school education, graduates will have achieved a strong level of spoken and written French, as well as the skill to read French texts designed for francophone readers. Students who complete the French Enriched program will be equipped to pursue further education in either English or French with ease.

## Advantages

Graduates of this program will have a deeper understanding of French culture, and be able to express themselves in French with ease. This will allow them to work in a bilingual position and/or pursue education in French at the post-secondary level. Being able to navigate the world after graduation, communicating effectively in both French and English, is a clear benefit of the French Enriched program. Graduates also experience a rich sense of pride and achievement.

## Eligibility

Students coming from the elementary level into the grade 7 French Enriched program at Hadley must have:

- Completed their grade 6 courses with success
- Positive Attitude to Study
- Successful result on the grade 6 June French exam
- Successful result on the Hadley French Enriched entrance assessment

French Enriched students coming from Hadley grade 8 to Philemon Wright grade 9 must have completed their grade 8 French course with a minimum mark of 70%.

Students coming from outside Québec or outside of Canada must have:

- Successful result on the French Enriched entrance assessment

## Curriculum

The French spoken by teaching staff is at the same level as that used by teachers in the French system with francophone students.

This is an overview of the courses taught in French per level:

Secondary 1 (grade 7)	Secondary 2 (grade 8)	Secondary 3 (grade 9)	Secondary 4 (grade 10)	Secondary 5 (grade 11)
Français enrichi	Français enrichi	Français enrichi	Français enrichi	Français enrichi
Sciences et technologies	Sciences et technologies	Histoire	Histoire	
Géographie	Géographie	Projet d'orientation personnelle		
Histoire	Histoire			
Éthique	Éthique			

The content of the *Français enrichi* courses differs slightly from content taught in the *French, second language* courses. Texts are longer, and use a more advanced vocabulary. The grammar content is similar to what is taught to francophone students in French schools.

Note: The weightings of competencies in *Français enrichi* courses are different than Core French, for all levels.

Competencies	<i>Français enrichi</i>	<i>Core French</i>
Communicates in French	33%	40%
Understands oral and written texts	34%	30%
Produces oral and written texts	33%	30%

The content of all other courses taught in French is identical to that taught in the English program. The language used by the teacher and students, along with the pedagogical materials are the only difference.

Note: Students enrolled in the French Enriched program will be asked to write a Ministry exam in French at the end of grade 10 for Histoire and *Français enrichi* at the end of grade 11. A passing mark for this exam is required to graduate from high school in Québec.

Two extra credits are awarded to students graduating from the French Enriched program.

## Role of Teachers

In addition to being support persons, masters of content, facilitators, mentors and confidants like all teachers are, French Enriched teachers are also exemplars of the French language. They model its pace, pronunciation, grammar, vocabulary, and intonation during lessons, exposing students to the language beyond the 50 minutes required in the English program.

French culture is a big part of the program. References to the French world of Québec and various French-speaking countries are a regular part of all courses.

## Students Responsibilities

Numerous studies have shown that academic success depends on empowering students in relation to their learning. At Hadley and Philemon Wright, teachers encourage metacognition (the teaching of effective strategies so that students become actors in the management and execution of assigned school tasks).

Teachers in the French Enriched program fully adhere to this teaching process. This is why students are made to take primary responsibility for their learning. They do this, among other ways, through:

- Actively participating and committing to proposed tasks in French
- Comparing and integrating previous information with new material
- Respecting deadlines
- Communicating with teachers via emails, Teams or other apps
- Taking ownership by inquiring about missed evaluations during student absences
- Attending remediation when needed
- After getting feedback, students try as much as possible to implement teachers' comments into their work in order to improve the quality of their work
- Discover their studying style and using it to better perform on evaluations

## Role of Parents

Parents play a key part in their child's academic success. This role is important in the French Enriched program where self-regulation, organization, accountability and work ethic are the vectors of success. Children first learn these fundamental skills at home. How can you support your child in the Enriched French program? Here are some ideas that will help parents contribute to a positive school learning climate:

- Become familiar with the program and its requirements
- Maintain healthy communication with teachers and administrative staff
- Contribute to language enrichment by striving to speak French at home; watch films, play games, and listen to the news in French as much as possible
- Help your child be resilient in the face of temporary setbacks
- Communicate with guidance services as needed
- Sign up for teachers' mailing lists or websites to get notified of upcoming evaluation dates, due dates, etc. in order to better support their child at home
- Track your child's work and progress by checking their tests and grades
- Encourage and guide your child towards acquiring greater autonomy
- Focus on their progress to master French competencies over time rather than just on marks
- Support them in their homework as needed through encouragement, always emphasizing student independence
- Being aware that private tutoring is an option if a parent feels their child is in need of help outside school hours

## **Role of Administration**

Like its teachers, Hadley and Philemon Wright administrators provide comprehensive support to the French Enriched program by advocating for academic excellence. They place trust in the French Department and ensure staff are qualified and competent to deliver high-quality education.

School administrators are dedicated to student success. Their holistic view of student well-being allows them to advise students not only on an academic level, but on choices, behavior, and mental health, in close collaboration with parents.

## **Role of Guidance**

The Guidance Department will make sure that all eligibility conditions are respected prior to student's enrollment into the French Enriched program in addition to all of its other services provided to students.

## **Transition from Elementary to Secondary**

Entering high school is an important milestone for adolescents, and can be experienced very differently from one young person to another. Indeed, moving from elementary to secondary school is generally rewarding and exciting, but this transition can be difficult as well due to the occasional stress it can generate. New buildings, new schedules, new subjects, longer bus trips, and new peers are all

changes our high school kids face in their first days of school. Rest assured the teachers and administration at Hadley and Philemon Wright are fully aware of this, and will guide your children with kindness from their first steps into their new school.

The main difficulty that Secondary 1 students encounter is time management. This is magnified for the French Enriched program students because they generally have more material to deal with than students in the English program. Getting to their lockers between classes, making sure they have the right materials for each class and arriving on time all require students to be more organized than in elementary school. Since they are no longer accompanied in all subjects by one teacher, they must quickly develop greater autonomy and responsibility in order to enjoy the new freedoms offered by high school without undue anxiety.

If you and your child choose the French Enriched program, you should expect homework. Program teachers are well aware of the need to balance personal and school life. They assign homework judiciously and will always favour the work being done in class. However, there will always be the initial work of grasping language in subjects taught in French, in addition to understanding course content. It is important that students consolidate their learning at home after a lesson. Homework is not meant to burden your child, but to help them reinforce and master their knowledge.

You should also realize that your child's grades may initially drop in Enriched French. It is not uncommon to see students who had marks around 90% in elementary school French drop to 80% when they arrive in 7<sup>th</sup> grade. The grammatical approach to Enriched French in the Québec curriculum can be an added challenge for students. Don't worry; your children will navigate these difficulties with the help of their teachers, our very attentive administration, and of course their parents.

## Demonstrating Autonomy

Educators recognize that student engagement is closely related to their capacity for independence. Teachers in the French Enriched program share the vision that they should, as much as possible, use techniques that help students feel responsible for their learning. Teachers aim to promote positive growth and the development of personal and social responsibility. In such an atmosphere, your child will be led to make choices, and to assume the consequences of these choices while drawing lessons for future decisions. They will have to set their own goals for success.

Autonomy is the first topic in their Ethics course that students analyze in grade 7, and by the end of the first term, they will have a good understanding of this concept and what it involves.

Students who have integrated the importance of autonomy into their learning process will, for example:

- Fully read instructions and confirm their understanding of a lesson or test problem before asking the teacher questions
- Do appropriate research using reference tools (dictionary, Beshrelle, etc.)
- Understand they are responsible for lessons and assessments missed during an absence

- Know where to access information if they have been absent
- Be able to manage time between school obligations and extracurricular activities
- Develop critical judgment and be able to assess the advantages and disadvantages of their behaviours in class and within their social circle
- Take responsibility for studying for tests
- Ask their teachers for extra help when needed

## Tips for Success

- Cultivate and maintain a strong drive to learn
- Be aware of test dates and project deadlines
- Attend classes consistently
- Develop good organizational skills
- Take notes and create review sheets
- Study alone and in groups
- Practice personal self-assessment
- Maintain a responsible sleep schedule
- Eat healthy foods
- Use stress-management tools like breathing exercises and meditation
- Practice sports and other physical activities on a regular basis

**“We are what we repeatedly do. Excellence is therefore not an action, but a habit.” - Aristotle**

**“La plus parfaite éducation consiste à habituer le disciple à se passer de maître.” - Robert Sabatier**