



# Hadley Junior High School

## Wellbeing Survey – February, 2021

Students were asked to complete this anonymous survey online in class. The data below summarizes the feedback shared by 344 Hadley students.

### 1. My grade level/program

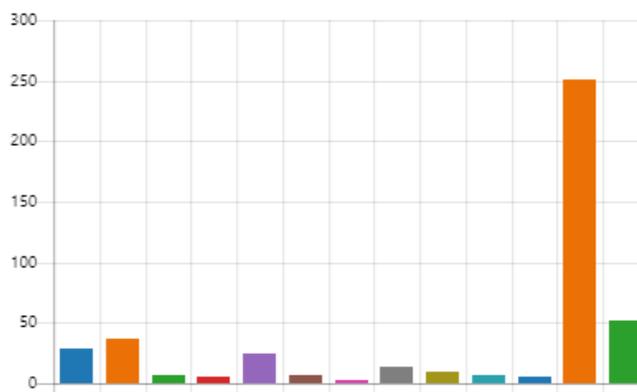
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● Grade 7	194
● Grade 8	131
● MAP 1	9
● MAP 2	8



2. We are hoping to learn more about the diversity that makes up our school community. Are you; (select all that apply)

● Arab	28
● Black	37
● Chinese	7
● Filipino	5
● Indigenous	24
● Japanese	7
● Korean	3
● Latin American	14
● South Asian	10
● South-East Asian	7
● West Asian	5
● White	251
● Other	52



3. On a scale of 1-5, "1" being totally relaxed and "5" being completely overwhelmed, where are you on an average day at school this year?

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[Insights](#)

335

Responses



3.10 Average Rating

4. On a scale of 1-5, how much do you feel like your voice is being heard by the teachers, administrators, and staff this year? (1 being not heard at all, 5 being completely heard)

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[Insights](#)

328

Responses



2.81 Average Rating

5. I feel that I can reach out to one or more of my teachers for any reason.

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● Yes

209

● No

131



6. I feel that I can reach out to an adult in the school for any reason (other than my teachers).

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● Yes

190

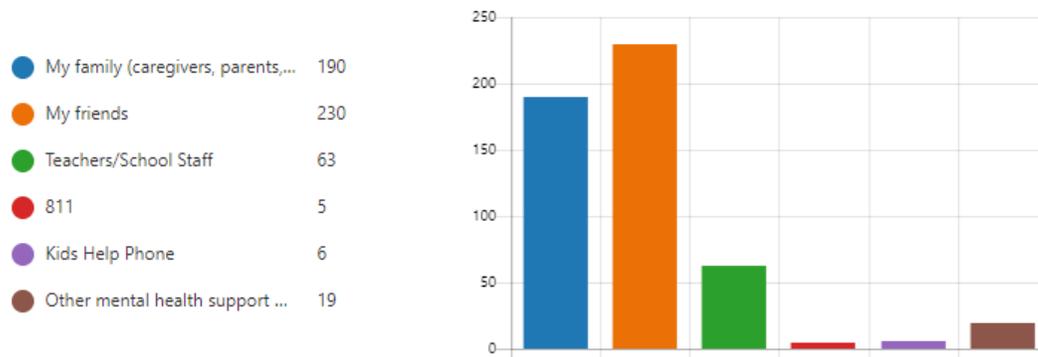
● No

149



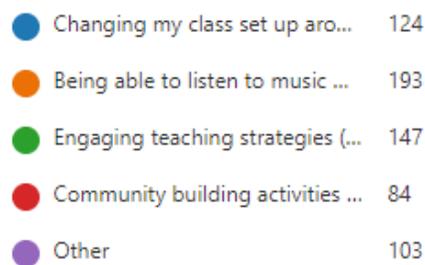
7. When I am struggling, I reach out to...(select all that apply)

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8. How can we improve your classroom experience?

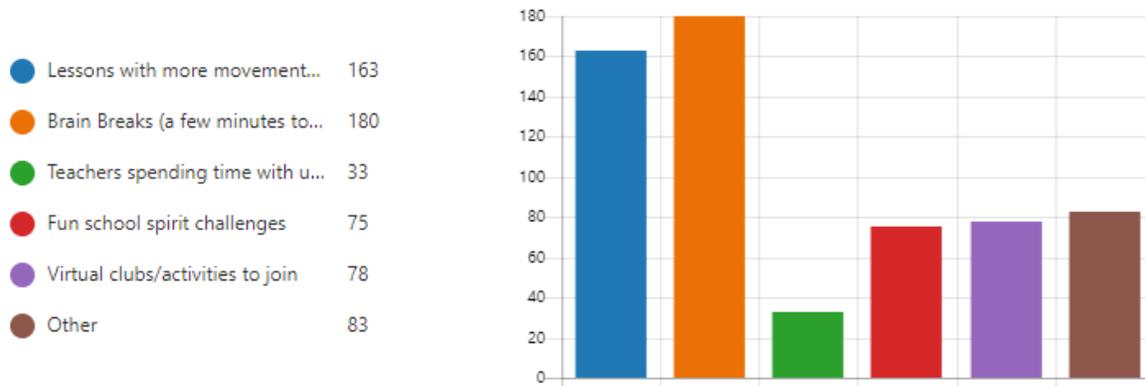
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All options were popular in improving student’s classroom experience although “Being able to listen to music in class” gained the most interest. Engaging and fun teaching strategies, changing the classroom set-up and community building activities were also significant. Other responses included more engaging tools like Kahoot, having friends in the same class, decorating the classes and having more choice –for example, presenting in small groups instead of in front of the whole class or not being called on if a student’s hand is not up.

### 9. What would make your school day more enjoyable?

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Many students would enjoy lessons with more movement built in as well as Brain Breaks and a few minutes to themselves to make the school day more enjoyable for them. Fun school spirit challenges, virtual clubs and activities were also popular options. Other ideas suggested by students included walks, more class work but less homework, having the choice to stay inside, less tests, watch movies and playing video games, not doing work every minute of the day, more sport related activities, and more group work. Many students also identified wearing hats and hoods as something that would improve their school day at Hadley.

### 10. Do you have strategies that allow you to disconnect from your devices (i.e. taking an extended time period without electronics)?

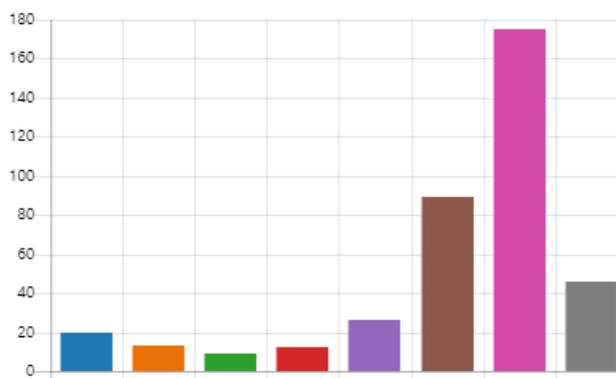
[More Details](#)



11. If you don't feel accepted within our school community, what is/are the main reasons? (select all that apply)

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● Sexual orientation	20
● Gender identity	13
● Religious beliefs	9
● Cultural background	12
● Race	26
● Social pressure to fit in	89
● Not applicable, I feel accepted	175
● Other	46



51% of Hadley students shared that they feel accepted in our school community. 26% feel that they do not due to social pressure to fit in while Race (8%) and Sexual Orientation (6%) were also significant factors as were Gender Identity (4%), Cultural Background (3%) and Religious Beliefs (3%).

Other reasons for not feeling accepted included body shape and size, bullying, exclusion, living situation.

**12. If you would like a staff member to reach out to you for support, please share your name below and what kind of support would be helpful for you.**

In response to this question, 37 students included their name requesting additional support. These names were shared with our Spec Ed Technicians working with various groups of students within the school and the Resource team to triage what support and follow-up might be needed.

**13. Anything else? If there's anything else you would like to share about any of the questions in this survey, please share here!**

Mental breaks, listening to music, online learning for all grades, access to weight-room/gym, afternoon recess to not have to have three periods in a row, hats, hoods, extra help in Math and French came up several times. Decorating classrooms to make them more welcoming and comfortable, more people permitted in the washrooms at a time, letting students come in earlier, staying in at lunch, locker access, mixing of groups, less writing and more discussion were also areas where some students wanted to see change. It would also be helpful for students to better understand how to access resources like extra help, body breaks with a Spec Ed tech and outside services.