

**Hadley Junior High School & Philemon Wright High School Governing Boards
 Joint Meeting Agenda
 Wednesday, February 17, 2021
 5:30PM to 7:00PM**

Hadley Junior High School GB Members:

Melinda Vallillee, Chair (parent)
 Marty Olson, Vice-Chair (parent)
 Isabelle Richard (parent)
 Rachelle Lemire (parent)
 Sarah Acheson (teacher)
 Andrew Leach (teacher)
 Erin Millar (professional)
 Kim Carlton, Parent Committee (parent)
 Bess Forrestall (teacher)
 James Price (teacher)

Philemon Wright High School GB Members:

Erin Connell, Chair (Parent Committee Rep.)
 Erin Gowriluk, Secretary (parent)
 Britta Nielsen (parent)
 Amanda Kemp (teacher)
 Emilie Giacomelli (support staff)
 Siobhan Barr (parent)
 Alice Birnbaum (parent)
 Adam Leclair (teacher)
 Steve Beketa (teacher)
 Amanda Barnes (professional)
 Chastity Schiemann (Student Rep)

Non-voting Members:

Dodie Payne, Principal
 Kate Smith, Vice-Principal
 Correne Giles, Administrator

Regrets:

Penny Colbourne, Secretary (parent)
 Abbey Karos (professional)

Regrets:

Nicholas Vincent (teacher)
 Sarah Cox, Vice-Chair (parent)

Absent without notice:

Katherine Andriano (parent)
 Jen Christie (teacher)

Absent without notice:

Ashley Smith (professional)
 Anselme Nsoga (parent)
 Mike Avon (parent)
 Cameron Swann (teacher)

Guests:

Letitia Taylor
 Chris Schaler
 Shannon Townsend

ITEM	REF	PRESENTER	TIME	ACTION
OPENING BUSINESS				
Call to Order	<i>Verbal</i>	Erin C.	2 min	Welcome & meeting guidelines

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Roll Call	<i>Verbal</i>	Erin G.	2 min	Attendance
Agenda	<i>Emailed</i>	Erin C. & Melinda	2 min	<p>Date on agenda updated to reflect today's date.</p> <p>Motion to approve the February 17, 2021 GB agenda as amended:</p> <p>PWHS/20-21 #21: Siobhan Barr, Steven Beketa. Carried</p> <p>HJHS/20-21 #15: Marty Olson, Kim Carleton. Carried</p>
GB Minutes	<i>Emailed</i>	Erin C. & Melinda	2 min	<p>THAT the January 13, 2021 GB meeting minutes be approved as presented...</p> <p>PWHS/20-21 #22: Emilie Giacomelli, Adam Leclair</p> <p>HJHS/20-21 #16: Sarah Acheson, Isabelle Richard. Carried</p>
VOICE OF THE PUBLIC				
Voice of the Public	<i>Verbal</i>	Erin	10 min	<p>Ms. Shannon Townsend presented to the Board.</p> <p>Concerns over the over-use of technology and technology addiction especially in light of the new online learning environment. How can we support students who cannot seem to self-regulate? How can the school help students?</p> <p>Ms. Payne to discuss options with Connexions.</p> <p>Possible support through Parents Committee could also be explored.</p>
STANDING REPORTS				
Principal/School Council	<i>Verbal</i>	Dodie	5 min	<p>Thanks to GB for teacher appreciation baskets.</p> <p>End of the school year has been extended. Outdoor schoolyard will be enhanced with some equipment to encourage student play.</p>

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				March is Black History Month.
Parents Committee	<i>Verbal</i>	Kim & Erin C.	5 min	<p>Committee met on Monday, February 14.</p> <ul style="list-style-type: none"> • Presentation made on air quality – WQSB procedures for testing and remediation. • EPCA is launching a new web site. • WQSB has launched a new Black History Month web page • Discussion on budget allocation ideas (ARC, communications, stationary bikes, Outdoor Education program). Decision to be made at next meeting.
SEAC	<i>Verbal</i>	L. Taylor (guest)	5 min	<p>For information</p> <p>*See attached for the complete report</p>
Students	<i>Verbal</i>	Chastity	5 min	Looking forward to graduation.
NEW BUSINESS				
Operational budget and grants	<i>Emailed</i>	Dodie	15 min	<p>New grants: Tutoring grant from the Ministry \$13k. Doesn't go very far so funds from the \$269k grant can be put towards tutoring. Teachers are in the process of identifying students who would benefit from tutoring.</p> <p>Wellness grant for \$15k for staff and students will focus on mental health inc. an opportunity for all students to participate in a mental health workshop.</p> <p>Some funds could be directed towards supporting families with students who have a tech dependence/addiction.</p>
Subject Time Allocation 2021-2022	<i>Emailed</i>	Dodie	15 min	<p>Same allocation as last year.</p> <p>Motion to approve the subject time allocation for 2020/21</p> <p>PWHS/20-21 #23: Adam Leclair, Steve Beketa. Carried</p> <p>HJHS/20-21 #17: Isabelle Richard, Erin Millar. Carried</p>

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School calendar 2020-21	<i>Verbal</i>	Dodie	5 min	<p>Regular classes until the end of the school year and no formal exam periods. Teachers are being challenged to consider creative ways to measure competencies.</p> <p>Student results are down this year.</p>
Criteria for School Principal – 2021-2022	<i>Emailed</i>	Erin	5 min	<p>Ms. Payne, Ms. Smith and Ms. Giles left the meeting for this discussion.</p> <p>Motion to approve the criteria for School Principal 2021/22</p> <p>PWHS/20-21 #24: Siobhan Barr, Adam Leclair. Carried</p> <p>HJHS/20-21 #18: Marty Olson, Kim Carried</p>
Wellness Survey	<i>Verbal</i>	Kate		<p>Results of PW survey shared with GB. In December 2020 students were to complete the survey virtually during gym class. Survey focussed on ways in which pandemic related restrictions and online learning were impacting PW students.</p> <p>Results will be shared with students inc. how the school will be responding.</p> <p>A survey will be issued for Hadley students and the results will be shared w. GB at the March meeting.</p> <p>Survey indicates that most students have good access to the internet and computer request and struggle to stick to a schedule when participating virtually.</p> <p>School is looking to ensure that tests and quizzes are not falling on the same day. Students need to move more and find sitting in front of screen all day is exhausting and the same support is not available in the virtual environment and are easily distracted online.</p> <p>School will ensure that students are aware of the various supports are available (there is more support this year than ever before).</p> <p>A significant number of students self-identified on the survey and requested that</p>

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				a staff member contact them for additional support (be in mental, academic, drug and alcohol use etc).
CLOSING				
Next Meeting: March 17	<i>Verbal</i>	Erin C.	1 min	Forward agenda items? None.
Adjournment	<i>Verbal</i>	Erin C. & Melinda	1 min	<p>Motion to adjourn the February 17th, 2021 GB meeting:</p> <p>PWHS/20-21 #25: Erin Gowriluk, Adam Leclair. Carried</p> <p>HJHS/20-21 #19: Kim Carleton, Erin Millar. Carried</p> <p>Meeting adjourned at 7:02 PM</p>

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NOTES ON THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

February 17, 2021

The fourth meeting of SEAC was convened online. This was the second meeting of a two-part exercise in drafting recommendations to the Resource Allocation Committee, which makes yearly recommendations to the Council of Commissioners about the allocation of revenues. The RAC engages in an annual consultation exercise before making its recommendations, and SEAC is a part of that process.

The first part of the exercise was to receive a presentation from the Directors of Finance and Complementary Services, which was done at the last meeting. One of the challenges encountered at that stage was to get precise information about the uptake or implementation of last year's recommendations. Several members of SEAC noted that without that feedback it would be difficult to make relevant and progressive recommendations this year. For instance, last year, there was a recommendation for support staff to have more training. Unfortunately, there was no report or feedback about a baseline amount of training hours, any increase in that amount, or on what topics staff had taken training. The Director of Complementary Services felt at the time that such precisions would be difficult to provide.

This second meeting had as its objective to generate some recommendations for the RAC. The issue came up again about lacking information about what had already been done last year, in whole or in part because of Covid, so that we could make relevant recommendations this year. After further discussion with the Director of Finance since the last SEAC meeting, the Director of

Complementary Services requested and SEAC passed a motion directing her to gather what data and information she could about progress on previous recommendations and those going forward in future years. However, because of the constraints of the RAC calendar, SEAC was obliged to proceed with formulating recommendations for this year, so that these could be forwarded by the next meeting of the RAC. The recommendations for this year were very similar to last year's recommendations. The ideas were condensed into three main points from last year's five, with reference to the implications of Covid-19 on teaching and learning for students with special needs added.

The final recommendations with the communication from SEAC to the RAC can be found in the attached document.

Respectfully submitted,

Letitia Taylor EDHAA Parent Commissioner
WQSB