

How To Complete Your Course Selection Form Students Entering Sec. 3 (Grade 9)

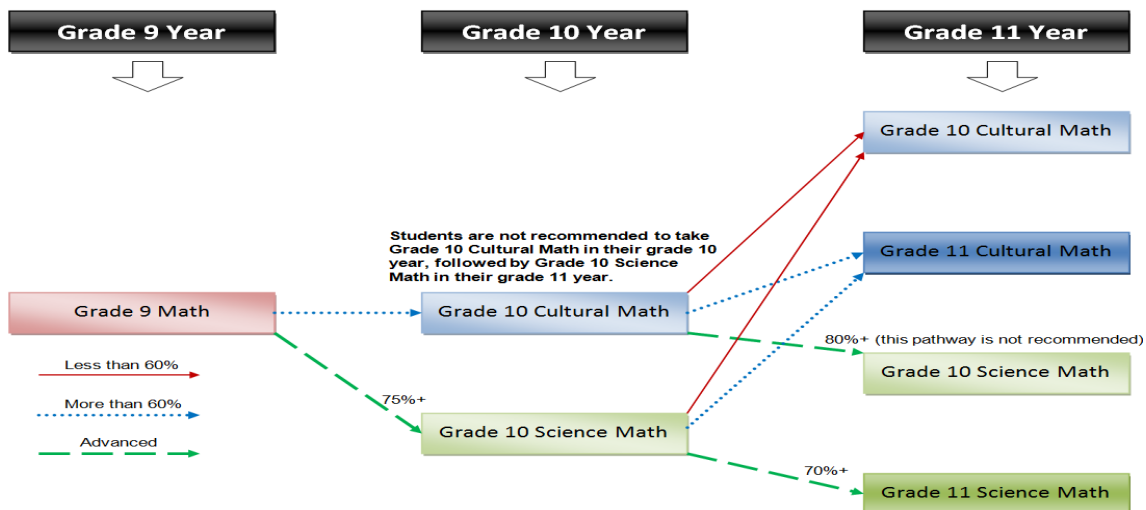
Selecting courses for the next school year is a very important decision and should be thought about carefully and discussed by both students and parents.

It must be noted that the promotion policy for students to move forward into Sec. 3 states that a student must pass at least two of the core subjects (English, French, Math) and five of the other courses. If students do not meet the requirements to move forward, they may repeat Sec. 2 OR enter the Semi-Skilled Program (minimum age 15).

Follow the instructions below to properly fill out each of the corresponding sections of your form:

1. **Compulsory Courses** – Check the box for one (1) program, the General English program, or the Enriched French program. Please read the criteria below regarding the French Enriched program:
 - a. An English Program student who wishes to apply for the French Enriched Program must obtain an **80%+** in Sec. 2 Français de base and a recommendation from their French teacher.
 - b. The following criteria are strongly recommended for a student to be successful in Enriched French:
 - Proficiency in French and English Language Arts
 - **Student is fluent in French and dedicated to learning in an all-French classes.**
 - **Student is self-disciplined /autonome.**
 - **Student will do the assigned work by teachers and respect due dates.**
 - **Student organize their materials and keep them organized.**
 - **Student will be engaged in classes.**
 - c. The expectation is that students in Enriched French will be required to communicate in French at school during their French instruction and spend approximately 1-2 hours each night developing their French skills (homework, listening to French radio, reading, and writing activities in French.) The French Enriched course at Hadley is a rigorous program much like that in the French schools. Students should expect a faster pace in class and increased homework load. **This is not an immersion program suited to those seeking remediation in French.**
2. **Compulsory Arts Courses** –Read the course descriptions on the course selection form and determine what your preferences are. Place a number from 1 to 3 in the boxes for each of the compulsory Arts courses in order of preference (1 being your most preferred, 3 being your least).
3. **Once you have completed all sections of the form, please sign (and have your parent/guardian sign) and return your completed form before February 23rd, 2026.**

We ask all Sec. 2 and Sec. 3 students to consider the importance of achieving their highest potential in every subject BUT especially in Math. In Sec. 4 Science Math, the course caters to students who have an innate ability in Math, who have consistently succeeded at a high level in Math throughout their high school career, have a strong work ethic, plan on continuing in Math/Sciences at the college and/or university level, and who are prepared to think abstractly. The Sec. 4 Science Math course is designed for students who enjoy math and want to learn and study mathematical concepts in a more in-depth manner. To be successful in this course, students may need to seek lunchtime remediation, private tutoring, free online tutoring, be engaged in class, do extra practice work, and balance extra-curricular activities and academics. Please be aware that the student **must have a mark of 75% or higher** in Sec. 3 Math to be able to select Sec. 4 Science Math as their option.



PHILEMON WRIGHT HIGH SCHOOL



STUDENTS ENTERING SECONDARY 3 (Grade 9) COURSE SELECTION FORM

- Final placement in all courses will be determined by the school.
- All option/advanced/enriched French classes offered are subject to sufficient numbers to warrant a class.

STUDENT'S NAME: _____ D.O.B.: _____
(PRINT YOUR NAME)

We, the student, and parent, understand that every attempt will be made to schedule the preferred option, however the school cannot guarantee the numbered choices will be honored. **Friday, September 23rd, 2026, will be the last day for option request changes. If the first choice is scheduled, no course change will be granted.**

STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

1. COMPULSORY COURSES (choose one)

- GENERAL ENGLISH PROGRAM**
- ENG306** English Language Arts
 - FRB306** French Second Language
 - HIS304** History of Quebec & Canada
 - MAT306** Math
 - PED302** Physical Education & Health
 - POP304** Personal Orientation Project (P.O.P.)
 - STA306** Applied Science & Technology

- Student is currently in the English program and would like to be considered for a spot in Grade 9 French Enriched program
**Parents/guardians please contact Ms. Smith at asmith@wqsb.qc.ca for more information

- ENRICHED FRENCH PROGRAM**
[The French Enriched program is a three-year commitment designed to provide students with a comprehensive and continuous learning experience in French language and culture.]

- ENG306** English Language Arts
- FRI306** Français Enrichi
- HIF304** Histoire du Québec et du Canada
- MAT306** Math
- PED302** Physical Education & Health
- PPO304** Projet Personnel Orientation (P.P.O.)
- STA306** Applied Science & Technology

2. COMPULSORY ARTS COURSE:

[Number your preferences from 1 to 3.]

- ART302** Visual Arts
- DRA302** Drama
- MUS302** Music

Course Descriptions

ART 302 - Visual Arts builds on the skills used in Secondary 2. This course provides students with opportunities to further develop their skills and knowledge in visual arts. Students will explore a range of subject matter through studio activities and will strengthen their practical skills. Students will experiment with a large variety of art materials such as paint, graphite & clay.

DRAMA 302 DRA302 continues to build upon the foundational skills developed in Level 1 Drama, offering students a deeper exploration of the performing arts. Through dynamic exercises in voice, movement, blocking, improvisation, and scripted performance, students will refine their artistic expression and stage presence. This course fosters creativity, collaboration, and confidence, equipping students with both technical skills and a greater appreciation for theatrical performance.

MUSIC 302 Music 302 is about learning, playing, and creating music. No prior experience is needed. You will learn how to play a musical instrument and read musical notation. We'll talk about musicians and composers and work toward understanding the "ingredients" of music. You'll learn to write catchy melodies, rhythms, organize a song into sections like verses and choruses, and turn your ideas into a short composition. Throughout the course, you'll perform music, appreciate different styles, and express your own creativity. You'll get to play in a group, build teamwork, and develop your musical abilities step by step.

If you have any questions or require further information, please contact the Guidance Department

THIS COMPLETED FORM MUST BE RETURNED NO LATER THAN FEBRUARY 23rd, 2026.