

HADLEY JUNIOR HIGH SCHOOL



STUDENTS ENTERING SECONDARY 2 (Grade 8) COURSE SELECTION FORMS

- Final placement in all courses will be determined by the school.
- All option/advanced/enriched French classes offered are subject to sufficient numbers to warrant a class.

STUDENT'S NAME: _____ **D.O.B.:** _____
(PRINT YOUR NAME)

STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

COMPULSORY COURSES (choose one)

REGULAR ENGLISH PROGRAM

- ENG206** English Language Arts
- CCQ202** Culture and Citizenship in Québec
- FRB206** French Second Language
- GEO203** Geography
- HIS213** History & Citizenship Education
- MAT226** Math
- PED202** Physical Education & Health
- SCI204** Science & Technology
- MUS204** Music
- DRA204** Drama

Student is currently in the English program and would like to be considered for a spot in Grade 8 French Enriched program

**Parents/guardians please contact Ms. Hale at khale@wqsb.qc.ca for more information.

FRENCH ENRICHED PROGRAM

[The French Enriched program is a two-year commitment designed to provide students with a comprehensive and continuous learning experience in French language and culture.]

- ENG206** English Language Arts
- CCF202** Culture et citoyenneté québécoise
- FRI206** Français Enrichi
- GEF203** Géographie
- HIF213** Histoire et Citoyenneté
- MAT226** Math
- PED202** Physical Education & Health
- SCF204** Science et Technologie
- MUS204** Music
- DRA204** Drama

THE ARTs courses.

This year all Sec. 2 students will have the opportunity to experience Visual Art and Drama for their Arts Program. They will be semestered for half the year. See next column for course descriptions.

Drama

The students are introduced to different improvisation structures and to Performance Drama. Although also grounded in the Developmental paradigm, the activities and games are designed to empower the students in their acting choices and to prepare them for the performance requirements of senior high school. The students will be developing the following two competencies: 1-To create dramatic works 2- To perform dramatic works

Music

In music, you perform and write music, learn music theory, history and music technology. You will continue to learn to play a string, percussion or wind instrument, and learn instrument assembly and parts, care and use, posture, theory to help read music, breathing, and articulation. You will continue to learn about types of music, study composers, bands and musicians, listen to excerpts of musical works from different cultures and periods in history, and by your classmates. We will use the elements of music to improve your listening skills and vocabulary when describing and critiquing music. You will write your own rhythms and melodies using voice, body, sound objects, percussion, string or wind instruments, and you will expand your use of music technology to write, record and process your music. The secondary music program is designed help you develop in the three required competencies:

1-Creates musical works, 2-Performs musical works, 3-Appreciates musical work.

If you have any questions or require further information, please contact the Guidance Department

THIS COMPLETED FORM MUST BE RETURNED NO LATER THAN FEBRUARY 23rd, 2026.

How To Complete Your Course Selection Form Students Entering Secondary 2 (Grade 8)

Selecting courses for the next school year is a very important decision and should be thought about carefully and discussed by both students and parents.

It must be noted that in order for students to be promoted to Sec. 2, they must be successful in at least two of their three core subjects (Sec. 1: Math, English and/or French) and five of their other courses. Students who do not meet the requirements may remain in Sec. 1 for a second year in order to meet the necessary competencies required for promotion to Sec. 2.

Follow the instructions below to properly fill out each of the corresponding sections of your form:

1. **Compulsory Courses** – Check the box for one (1) program, the General English program, or the Enriched French program. Please read the criteria below regarding the French Enriched program:
 - a. An Enriched French Program student **MUST** have **70%+** in all competencies in Sec. 1 Français Enrichi **AND** be in good standing in all other Enriched French Program courses
 - b. An English Program student who wishes to apply for the French Enriched Program must obtain an **80%+** in Sec. 1 Français de base and a recommendation from their French teacher.
 - c. The following criteria are strongly recommended for a student to be successful in Enriched French:
 - Proficiency in French and English Language Arts
 - **Student is fluent in French and dedicated to learning in an all-French classes.**
 - **Student is self-disciplined /autonome.**
 - **Student will do the assigned work by teachers and respect due dates.**
 - **Student organize their materials and keep them organized.**
 - **Student will be engaged in classes.**
 - d. The expectation is that students in Enriched French will be required to communicate in French at school during their French instruction and spend approximately 1-2 hours each night developing their French skills (homework, listening to French radio, reading, and writing activities in French.) The French Enriched course at Hadley is a rigorous program much like that in the French schools. Students should expect a faster pace in class and increased homework load. **This is not an immersion program suited to those seeking remediation in French.**
2. **Once you have completed the form, please sign (and have your parent/guardian sign) and return your completed form on or before February 23rd, 2026.**

We ask all Sec. 2 and Sec. 3 students to consider the importance of achieving their highest potential in every subject BUT especially in Math. In Sec. 4 Science Math, the course caters to students who have an innate ability in Math, who have consistently succeeded at a high level in Math throughout their high school career, have a strong work ethic, plan on continuing in Math/Sciences at the college and/or university level, and who are prepared to think abstractly. The Sec. 4 Science Math course is designed for students who enjoy math and want to learn and study mathematical concepts in a more in-depth manner. To be successful in this course, students may need to seek lunchtime remediation, private tutoring, free online tutoring, be engaged in class, do extra practice work, and balance extra-curricular activities and academics.

