

Standards and Procedures – Reporting Document



Hadley Junior High School
& Philemon Wright High
School
2026-2027
Grades 7, 8, 9, 10, 11



This document specifies the main types of evaluation that will be carried out and when they will take place during the year. You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Potential Assessments and Evaluations to be Assigned	February Mid-Year and June Final Evaluations/Exams
English Language Arts Uses language to communicate and to learn 33% Reads and listens to texts 33% Produces spoken, written and media texts 34%	- Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills - All 3 competencies will be evaluated and reported on at the end of every term - The students' knowledge of language and texts will also be evaluated throughout the year	- In-Class Work - Homework - Assignments - Quizzes - Projects - Reports - Oral Presentations - Multi-Media Presentations - Tests/Exams - Complex Learning & Evaluation Situations - Responses To Texts - Small/Large Group Talk	MID-YEAR EVALUATION: Local Exam January/February FINAL EXAM: Grades 7,8,9,10 – Local Exam During exam weeks June 19 th – June 22 nd Grade 11 MINISTRY exam 50%
Mathematics Solves a situational problem 30% Uses math reasoning 70%	- Students will be evaluated on their ability to solve situational problems and use mathematical reasoning - Competency 2 will be evaluated in term 1, and both Competencies 1 and 2 will be evaluated in terms 2 and 3 at Philemon Wright. - Competencies 1 and 2 will be evaluated and reported on at the end of every term at Hadley. - The students' mathematical knowledge of arithmetic, algebra, geometry, statistics and probability may be evaluated throughout the year - The students will write a Provincial exam in grade 10	- In-Class Work - Homework - Assignments - Quizzes - Projects - Tests/Exams - Situational Problems	MID-YEAR EVALUATION: Local Exam January/February FINAL EXAM: Grades 7,8,9,10 – Local Exam During exam weeks June 19 th – June 22 nd Grade 10 MINISTRY exam 50%
French, Second Language Communicates in French Base: 40% Enrichi: 33% Understands oral and written texts in French Base: 30% Enrichi: 34% Produces oral and written texts in French Base: 30% Enrichi: 33%	- All 3 competencies will be evaluated and reported on at the end of every term - Students will be evaluated on their knowledge and ability to use language to communicate as well as their reading and writing skills throughout the year	- In-Class Work - Homework - Assignments - Quizzes - Projects - Reports - Oral Presentations - Multi-Media Presentations - Tests/Exams - Complex Learning & Evaluation Situations	MID-YEAR EVALUATION: Local Exam January/February FINAL EXAM: Grades 7,8,9,10 – Local Exam During exam weeks June 19 th – June 22 nd Grade 11 MINISTRY exam 50%
Science & Technology Theory 60% Practical 40%	- Students will be evaluated on their ability to: - make the most of their knowledge of science and technology - seek answers or solutions to scientific or technological problems - communicate in the language used in science and technology - Both <i>Theory</i> and <i>Practical</i> components will be evaluated and reported on at the end of every term - The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year	- In-Class Work - Homework - Assignments - Quizzes - Projects - Lab Reports - Oral Presentations - Multi-Media Presentations - Tests/Exams - Complex Learning & Evaluation Situations	MID-YEAR EVALUATION: Local Exam January/February FINAL EXAM: Grades 7,8,9,10 – Local Exam During exam weeks June 19 th – June 22 nd Grade 10 MINISTRY exam 50%

Standards and Procedures – Reporting Document

Subject	Description	Potential Assessments and Evaluations to be Assigned	February Mid-Year and June Final Evaluations/Exams
<u>Geography</u> (Sec 1&2)	- Students will be evaluated on their ability to: - understand the organization of a territory - interpret a territorial issue - develop a greater awareness of geographic problems in the world - The students' knowledge about different territories will also be evaluated throughout the year - Only an overall <i>Subject Mark</i> will appear on each report card	- In-Class Work - Homework - Assignments - Quizzes - Projects - Reports - Oral Presentations - Multi-Media Presentations - Tests/Exams - Complex Learning & Evaluation Situations	MID-YEAR EVALUATION: Local Exam January/February FINAL EXAM: Grades 7,8,– Local Exam
<u>History & Citizenship Education</u>	- Students will be evaluated on their ability to: - examine society, making connections with the past - explain important changes that have taken place in history - develop a greater awareness of his/her place as a citizen in society - The students' knowledge about different societies will also be evaluated throughout the year - Only an overall <i>Subject Mark</i> will appear on each report card	- In-Class Work - Homework - Assignments - Quizzes - Projects - Reports - Oral Presentations - Multi-Media Presentations - Tests/Exams - Complex Learning & Evaluation Situations	MID-YEAR EVALUATION: Local Exam January/February FINAL EXAM: Grades 7,8,9,10 – Local Exam During exam weeks June 19 th – June 22 nd Grade 10 MINISTRY exam 50%
<u>Physical Education & Health</u>	- Students will be evaluated on their ability to: - perform movement skills in different physical activity settings - interact with others in different physical settings - adopt a healthy and active lifestyle - The students' knowledge of different physical activities and strategies will also be evaluated throughout the year - Only an overall <i>Subject Mark</i> will appear on each report card	- In-Class Work - Homework - Assignments - Quizzes - Projects - Reports - Oral Presentations - Multi-Media Presentations - Tests/Exams - Complex Learning & Evaluation Situations - Participation - Performances/ - Movements	MID-YEAR EXAM: None FINAL EXAM: None This means that there will not be an exam scheduled in the formal session but there will be final evaluations.
<u>CCQ- Culture and Citizenship in Quebec</u> Competency 1: Studies cultural realities (50%) Competency 2: Reflect on Ethical Questions (50%)	- Students will be evaluated on their proficiency in knowledge related to cultural realities and ethical questions - Students will be evaluated on the quality of procedure - Students will be evaluated on their understanding of cultural realities and their development of a point of view - Only an overall <i>Subject Mark</i> will appear on each report card	- In-Class Work - Homework - Assignments - Quizzes - Projects - Reports - Oral Presentations - Multi-Media Presentations - Tests/Exams - Complex Learning & Evaluation Situations	MID-YEAR EXAM: None FINAL EXAM: None This means that there will not be an exam scheduled in the formal session but there will be final evaluations.
<u>Music</u>	- Students will be evaluated on Acquisition, understanding and application of the knowledge presented in the program - The students' appropriate inquiry about cultural realities and ethical aspects. - or ideas, making observations or gathering relevant information - Only an overall <i>Subject Mark</i> will appear on each report card	- In-Class Work - Homework - Assignments - Quizzes - Projects - Reports - Oral Presentations - Multi-Media Presentations - Complex Learning & Evaluation Situations Projects - Performances - Presentations	MID-YEAR EXAM: None FINAL EXAM: None This means that there will not be an exam scheduled in the formal session but there will be final evaluations.
<u>Visual Arts</u>	- Students will be evaluated on their ability to create and appreciate personal and media images - The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year - Only an overall <i>Subject Mark</i> will appear on each report card	- In-Class Work - Homework - Assignments - Quizzes - Projects - Reports - Oral Presentations - Multi-Media Presentations - Complex Learning & Evaluation Situations	MID-YEAR EXAM: None FINAL EXAM: None This means that there will not be an exam scheduled in the formal session but there will be final evaluations.

Standards and Procedures – Reporting Document

Subject	Description	Potential Assessments and Evaluations to be Assigned	February Mid-Year and June Final Evaluations/Exams
<u>Drama</u>	- Students will be evaluated on their ability to create, perform and appreciate dramatic works - The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year - Only an overall <i>Subject Mark</i> will appear on each report card	- In-Class Work - Homework - Assignments - Quizzes - Projects - Reports - Oral Presentations - Multi-Media Presentations - Complex Learning & Evaluation Situations - Participation - Performances - Movements	MID-YEAR EXAM: None FINAL EXAM: None This means that there will not be an exam scheduled in the formal session but there will be final evaluations.
<u>Dance</u>	- The Students will be evaluated on their ability to create, perform and appreciate dance. - The students' knowledge of the language of dance, performance techniques and procedures will also be evaluated throughout the year - Only an overall <i>Subject Mark</i> will appear on each report card.	- In-Class Work - Homework - Assignments - Quizzes - Projects - Reports - Oral Presentations - Multi-Media Presentations - Complex Learning & Evaluation Situations - Participation - Performances - Movements	MID-YEAR EXAM: None FINAL EXAM: None This means that there will not be an exam scheduled in the formal session but there will be final evaluations.
<u>Contemporary World</u>	- Students will be evaluated on their ability to: - Interpret a world problem - Take a position on an issue - Only an overall subject mark will appear on the report card	- Quizzes - Tests/exams - Individual and group research projects - In-class work - Homework - Oral presentations - Reports - Multi-Media presentations	MID-YEAR EXAM: created at school level and following ministry curriculum guidelines FINAL EXAM: None This means that there will be no final exam scheduled in the formal session but there will be final evaluations.
<u>Financial Education</u>	- Students will be evaluated on their ability to take a position on a financial issue such as: - Consuming goods and services - Entering the workforce - Pursuing an education - Only an overall subject mark will appear on the report card	- Quizzes - Tests/exams - Individual and group research projects - In-class work - Homework - Oral presentations - Reports - Multi-Media presentations	MID-YEAR EXAM: None FINAL EXAM: None This means that there will not be an exam scheduled in the formal session but there will be final evaluations in class.
<u>POP/PPO</u>	- POP targets the development of two closely linked competencies: - Contemplating learning abilities and work possibilities - Carrying out a process of career exploration	- In class work/assignments: - Clarity of planning - Diversity of exploratory strategies - Validation of the information - Relevance of reflexion	MID-YEAR EXAM: None FINAL EXAM: None

Academic and Career Guidance Content ACGC

The ACGC content is integrated into the curriculum through at the grade levels. The focus is on the knowledge of the world and preparing for post-secondary transition. There are three phases: Preparation phase, Performance Phase and Integration phase.

Local Programming

Subjects and courses not listed in the above table are locally created courses (with some exceptions such as Physics, Chemistry, Biology in Grade 11 which follow a Provincially mandated curriculum). All subjects and courses taught at Hadley and PWHS have a long-range curriculum map with learning objectives defined. Subjects and courses in CASP, Challenges, MAP and WOTP all follow the Provincial curriculum for their respective programs.

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Students in modified programming may have evaluation and reporting procedures that differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Report Cards

Official Communications: Please note that you will receive the following official communications during the school year:	
Interim Progress Report	By October 15 th , you will receive the interim progress report, which will include comments on your child's learning and behavior. This report will be on the Parent Portal on October 15 th .
Term 1 Report Card	The Term 1 report card will be issued by November 20 th . This report card will cover the period from August 27 th to November 20 th and will count for 20% of the final mark for the year. The report card will be on the Parent Portal on November 15 th .
Term 2 Report Card	The Term 2 report card will be issued by March 15 th . This report card will cover the period from November 9 th to February 12 th and will count for 20% of the final mark for the year. The report card will be on the Parent Portal on February 19 th .
Term 3 Report Card	The Term 3 report card will be issued by July 10 th . It will cover the period from February 14 th to June 8 th and will count for 60% of the final mark for the year. The report card will be on the Parent Portal on July 5 th .

Standards and Procedures – Reporting Document

Comments on learning (by subject) including attitude to study:

The report card will include a section for an optional general teacher comment for each subject area.

The comments may deal with the student's strengths, challenges and progress.

General competencies

The report cards will also include comments on the following general competencies at the end of the first and third term:

- Term 1: *Organizes his/her work* and *Works in a team*
- Term 3: *Organizes his/her work* and *Works in a team*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school at your convenience.

For more information about the Ministry of Education Provincial curriculum please visit:

http://www1.education.gouv.qc.ca/progressionSecondaire/index_en.asp



Dodie Payne
Principal
Hadley Junior High School
Philemon Wright High School

